

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



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SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**



## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023 Please see note above	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	90%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b> 16,580		<b>Date Updated:</b> 06/12/2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	<b>Future Steps</b>
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Facilitate and engage all children in daily active playtimes.		Playtime equipment has been purchased so all children have access to a range of different physical activities during daily playtimes.		£100	The new equipment has allowed lots of children the ability to play and be active during playtimes.
Continue and facilitate the KS2 Sports Leaders Programme.		The Sports Leaders programme continues with a team of KS2 children leading activities for all students during PE lessons and play times.		No cost	The Sports Leaders this year have all grown in confidence and have done a fantastic job in organising and running lots of sporting activities.
Saints Southwest to finish contract with school by delivering final term of PE lessons and after school clubs		Finalise the termination of the contract held with Saints Southwest as a PE provider in the school. Ready for Link Academy PE specialist to start in term 2.		£908	This year more children have been able to take part and be active in a wide variety of after school clubs.
Provide adequate space and safe storage for all PE and play equipment.		Purchase new sheds to hold all PE and playtime equipment.		£1560	The new PE sheds have allowed all the PE equipment to be safely stored over the year.
				<b>Total: £2568</b>	

					Percentage of total allocation:
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Specialist PE staff to raise profile of PE and school sport to drive forward improvement in the subject and whole school community.	The school has employed the Link Academy specialist PE teacher to work with all children across the school.	See K13	Higher quality weekly PE lessons have increased children's skills, confidence, and behaviour within PE and beyond.	PE specialist employment and work within the school shall continue next year.
Use PE as a driver for improvements in student learning and behaviour.	The new rolling PE curriculum and planning giving staff the tools to improve the quality of teaching and learning through sport and physical activity.	No cost (provided by PE specialist – see K13)	Higher quality weekly PE lessons have increased children's skills, confidence, and behaviour within PE and beyond.	PE specialist employment and work within the school shall continue next year.
Increase sense of community through participation in local and wider PE events.	All children throughout the year will participate in a variety of lesson and event which will help increase the sense of community throughout the school.	See K13	All children have benefited and had great experiences throughout the year which have improved the sense of community in the school.	Children will continue to take part in larger trust wide and partnership events to continue to develop the wider sense of community in the Trust.
Increase engagement of children and quality of PE using specialist resources and equipment.	Purchase of specific PE equipment for each activity included in the PE curriculum.	£500	The new PE equipment has allowed for greater teaching and learning for all children in PE lessons.	New PE equipment will be purchased when appropriate.
		<b>Total: £500</b>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

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what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Regular professional development for all teaching staff, promoting higher quality teaching of PE.	Employed school PE teacher to deliver regular training for staff. Class teachers work with PE specialist to assess students and have regular feedback about their own delivery of PE.	£10,007	PE specialist and all teaching staff will continue to work closely together to improve staffs PE knowledge and confidence.	PE specialist and all teaching staff will continue to work closely together to improve staffs PE knowledge and confidence.
Increased confidence and knowledge of teaching PE through the use of the PE curriculum and schemes of work.	All staff to utilise the provided PE planning and schemes of work to increase their knowledge and confidence in the subject.	No cost	The new PE rolling programme will continue to be taught next year.	The new PE rolling programme will continue to be taught next year.
Increased knowledge and confidence in teaching specific PE sports and activities.	Termly organised bespoke PE delivery CPD made available to all staff. Delivered by the Trust PE specialist team.	No cost	Termly CPD PE events to be scheduled in and run in 2023/2024	Termly CPD PE events to be scheduled in and run in 2023/2024
		<b>Total: £10,007</b>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

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what they need to learn and to consolidate through practice:			changed?:	
All children to be taught and experience a wide range of sports and activities during PE lesson.	Staff and PE specialist to deliver the rolling PE curriculum.	No cost	New rolling PE programme has allowed children to further cement their skills and knowledge of a wide range of activities.	The new rolling PE programme will continue to be taught.
Transport to and from sporting events.	Book coaches to transport children to and from sporting events across the year.	£2000	Transport has allowed children to access and experience multiple sporting events.	Coaches will continue to be used to transport children to sporting events
All children to experience at least one day trip out at an external adventure provider.	Organise and book day trips for different year groups and classes	£1000	The whole school had an amazing outdoor adventure experience at the Bear Trail this year.	The school and PE specialist will continue to look into and plan experiences for all the children next year.
Continue to develop sports leadership opportunities for a team of KS2 children.	Order new sports leaders tops and additional equipment.	£100	Sports Leaders have really grown in confidence and progressed lots of life skills.	The Sports Leaders programme with new children will continue.
Provide all children the opportunity to experience a range of different activities during annual Sports Enrichment day.	Whole-school sport enrichment day planned for the summer term.	<b>Total: £3100</b>	The whole school sport enrichment day was again a huge success allowing all children the chance to try new activities.	Sports Enrichment Day planned for 2023/2024

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer all children the chance to access trust-wide competitions and events to compete.	Throughout the year all children will have the opportunity to go and take part in Trust organised competitive events. Tag rugby Autumn term 1.	No cost	All children have had the great experience of taking part in competitive sporting events.	All children will continue to have the opportunity in 2023/2024 to take part in trust wide competitive events.
Introduce a range of new sports and activities to encourage children to be competitive during PE lessons.	PE specialist to continue to teach a variety of competitive sports during PE lesson for all children.	No cost	Children across the school have benefitted from regular competitive sport being taught in PE lessons	Continue to teach a variety of competitive sports throughout the year.
Introduce a range of new sports and activities to encourage children to be competitive during after school clubs.	PE specialist to continue to teach a variety of competitive sports during KS1 and 2 after school clubs.	No cost	Children have grown in confidence and knowledge in their ability to take part in competitive sports through PE lessons and after school clubs.	A wide range of competitive sports will continue to be taught in PE lessons and after school clubs next year.
		<b>Total:0.00</b>		

**Total Funding Spend: £16175**

Signed off by:			
Head Teacher:		Subject Leader:	Sam Luxa
Date:	17.07.23	Date:	16/07/23