Morchard Bishop CE Primary School Academy Strategic Improvement Priorities

KEY IMPROVEMENT PRIORITIES for 2022-2023

Link Academy Trust — Small Schools Big Opportunities Together

Key Priority 1

- **Relational approach**

- *To develop a consistent approach to behaviour management across the school.*
- *To use a personalised approach for SEND/ disadvantaged pupils.*
- *To develop a shared understanding of a relational approach.*

Key Priority 2

- **Oracy, vocabulary and pupil voice**

- *To develop a shared understanding of oracy and its impact.*
- *To ensure all pupils have access to wide and subject specific vocabulary.*
- *To embed the oracyframework into long term plans.*

Key Priority 3

- **Metacognition and self regulated learning.**

- *To review the marking and fedback policy to ensure there is a clear and consistent approach.*
- *Ensure that all marking and feedback drives forward pupil learning and promotes self-regulated learning.*

Key Priority 4

- **Curriculum Development**

- *To implement White Rose Maths to ensure progression and consistency.*
- *To develop a 2 year rolling programme for all curriculum subjects.*
- *To develop a writing structure that ensures progression from EYFS-Y6.*

Kep Priority 5

- **Safeguarding**

- *To ensure regular access to safeguarding CPD.*
- *To ensure communication is clear and consistent to develop a culture of safeguarding.*
- *To develop a robust system to log and safely secure information.*

Key priority 6

- **Vision and Values**

- *To ensure the vision statement and values are a true reflection of the school.*
- *To ensure that the school values are fully embedded into all that we do.*
- *To re-establish a strong Ethos Group that involves key stakeholders.*