

Link Academy Trust Curriculum Statement

Empowering our pupils sits at the very heart of our curriculum design. We are passionate that every child who leaves any of our schools does so with a complete sense of self; with an ability to make informed decisions that reflect their own **values** and beliefs; a knowledge of where they sit in the world and the impact they can have. **Curiosity** is nurtured at every turn as we recognise that we are preparing our children for a **future** that will be vastly different to our current reality – a child who understands themselves will be well equipped to make choices that impact positively on themselves, others and their environment.

Building and reflecting our **communities** is an integral part of our thought process and we look to ensure our pupils recognise where they sit and the impact they can have on a local, national and global scale. **Tolerance** and an ability to recognise the views of others sit centrally to our curriculum ethos. In teaching children explicitly to **articulate** their views with **respect**, we recognise that every small moment and interaction can support them in developing a **responsibility** for their choices; where this sits with their own values and their impact on the world around them.

Our curriculum seeks to develop **ambitious** attitude for every pupil to place them in a position whereby their future choices are theirs to make. In considering a clear progression in skills, knowledge and experience, we equip children to be **aspirational** and the best possible version of themselves.

At Morchard Bishop CE Primary School, our intent is for pupils to achieve the highest possible progress and outcomes within each subject through the provision of a curriculum that is broad, balanced and rich in experiential learning. We have developed a 2 year rolling curriculum in Key Stage 1 and a 4 year programme in Key Stage 2 based on the National Curriculum, the EYFS curriculum, Devon and Torbay RE syllabus, PSHE/SRE curriculum and our Five Star Pledge. We have designed our curriculum to enable pupils to flourish and develop character within our school ethos, underpinned by our school Christian values and vision. Our curriculum is further enhanced by opportunities in outdoor education, global connections with our link school in Uganda, our work in the creative arts and our participation in sport.

We seek to develop a love of learning and curiosity for the wider world with an understanding of the impact they can have on others, their locality and the world beyond. We seek to help our pupils develop confidence, resilience and a capital of knowledge and skills that they can grow throughout their primary experience; preparing our pupils well for their next steps. Our curriculum seeks to broaden horizons, ignite passions, nurture talents and make connections in learning as well as positive human connections.

Our curriculum is aspirational and enriched by a wide range of opportunities, living out our Trust vision of 'Small Schools, Big Opportunities'.



Our Trust commitment to cutting-edge pedagogy and cross-school collaboration leads to consistent excellence in the quality of education across our Trust.

The National Curriculum

Our school curriculum includes the 'National Curriculum' and EYFS curriculum as well as RE, PSHE and sex & relationships curriculums.

The National Curriculum is a statutory curriculum document used by primary and secondary schools. It covers what subjects are taught and the standards children should reach in each subject.

The National Curriculum is organised into blocks of years called 'key stages' (KS). At the end of each key stage, the teacher will assess pupil progress and outcomes.

Th National Curriculum

<https://www.gov.uk/national-curriculum>