

Religious Education

This half term we will look at the question, 'What makes some places sacred to believers?'. We are looking at different places of worship from the Christian, Jewish and Muslim religions and investigating the different artifacts that you can find in each space.

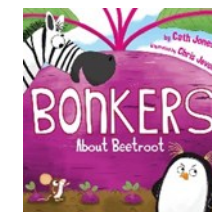
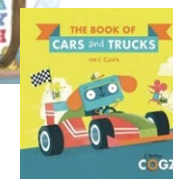
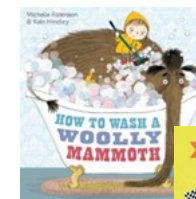
This area will continue to be taught by Mrs Petherick on a Wednesday afternoon.

Reading

For guided reading this term, we will look at non-fiction texts. The theme will be 'Where our food comes from' and will link to our geography topic. The children will continue to develop their comprehension skills using the reading VIPERS.— Vocabulary, Inference, Prediction, Explaining, Retrieving and Sequencing.

Within AR, the children will continue to choose books from within their number range. It is really beneficial for the children to read regularly at home. Please write in your child's reading record each time you listen to them read.

Literacy—Writing



Non-Fiction

Fiction

Physical Education

PE sessions will continue to be on a Tuesday and a Thursday, with Mr Luxa taking the Tuesday sessions.

The focus for this term will be Athletics. It will include running, jumping and throwing skills. The children will take part in a variety of activities which will help them to build balance and co-ordination.

Our Topic Web

Summer Term 2

2025

Willow Class



Mathematics

In Mathematics this term we will complete the final two topics for the year, time and statistics. You can support children at home by talking about the time, looking at clocks and watches, and discussing how long it takes to complete different tasks.

All topics will include lots of discussion and practical activities to allow children to consolidate their learning and explain their thinking.

Expressive Arts and Design

Music: This term we will combine music with computing with a unit looking at digital music. Using online software, there will be a focus on the musical dimensions of rhythm and pitch.

DT: In DT the focus will turn to food technology, with the children creating their own healthy smoothies.

Foundation Subjects

Science: This term we will complete our topic 'Living things and their habitats'. This will include looking at global habitats and understanding food chains. Towards the end of term, we will once again return to the seasons. We will complete the year with the focus moving to summer and this will include our final season walk looking at the signs and symbols of summer.

Geography: The topic questions for this unit will be, 'Why does it matter where my food comes from?' and will allow the children to investigate farming looking specifically at farms in Devon. The topic will include a visit to RHS Rosemoor where the children will discover more about which parts of plants we eat and how plants are grown.

PSHE: This term's Jigsaw unit is called 'Changing Me' and will look at the natural process of growing from young to old. Children will think about how their body has changed since they were a baby and the physical differences between boys and girls. This will continue to be taught by Mrs Petherick on a Wednesday afternoon.